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274. Buckets-Full of Administrative Information: Putting Out the First Sparks
275. Look to the Teachings
276. Two Principles to Follow: Doctrinal and Administrative Unity
277. Bahá'í Administration--Instrument of Spirit of the Faith
278. Bahá'í World Community Develops New Cells, New Organs
279. Believers Should Turn to Assemblies for Advice and Help
280. Mission of Bahá'u'lláh, Friends Are Trustees of
281. Believers Should Have Confidence in Assembly
282. If Assembly Makes Ill-Advised Decision It Must Be Upheld
283. If Assembly Makes a Mistake--God Will Right the Wrongs Done
284. Obedience, Patience and Restraint
285. Criticism to Assemblies--Bahá'ís Can Freely Air Their Views
286. No Protection for Faith Unless Friends Submit to Administrative Bodies
287. If Bahá'ís Undermine Leaders
288. Believers Have the Right to Express Their Criticism Action of Assembly, But Not in a Way to Undermine Its Authority
289. Obedience to the Decisions of the Local Assembly Should Be Unqualified and Whole-Hearted
290. Local Assembly Should Not Criticize Policy of National Assembly
291. Only One Remedy--Study the Administration
292. On Individual Believer Depends Fate of Community
- O. Inactive Believers
293. Voting List, Names Should Not Be Removed from
294. Removal of Names from Voting List
295. Inactive and Unresponsive Believers Often Need Encouragement
296. Inactive Believers--Names Removed Only When Clearly Stated No Longer Believe in Bahá'u'lláh
297. Reasons for Inactivity Should Be Ascertained

298. Meetings Should Be Made So Interesting as to Attract the Old Believers

299. Must Aid Those with Unbecoming Conduct to Mend Their Ways

300. If Person Does Not Wish to be Considered Member

301. The Personal Situation of a Bahá'í May Preclude Activity

302. Those Who No Longer Believe in Bahá'u'lláh...

303. Believers Whose Whereabouts Are Unknown

II. BACKBITING, CRITICISM, FAULT-FINDING, GOSSIP, LIES, SLANDER, ETC.

304. The Hidden Words of Bahá'u'lláh

305. Backbiting Defined

306. Abstain from Fault-Finding and Backbiting

307. Jealousy or Petty Attitudes Can Only Be Overcome by Love and Tact

308. Dealing with Bahá'ís Who Act in Ways Detrimental to the Cause

309. Learning Not to Concern Ourselves with the Faults of Others

310. The Believers Need More Peace-Makers Circulating Among Them--A Function of the Older and the More Mature Bahá'ís

311. To Be Forbearing, Patient, Merciful, Rather Than Succumbing to Backbiting and Criticism

312. Backbiting--The Most Great Sin

313. Backbiting "Quencheth the Light of the Heart"

314. Criticism a Calamity

315. Suppress Every Critical Thought and Every Harsh Word

316. An Unwise Act or Statement

317. Personal Differences and Petty Pre-Occupations

318. Like Ploughmen Each Has His Team to Manage

319. Be a Friend to the Whole Human Race

320. Bahá'ís Must Be Distinguished

321. Believers Should Draw on Each Other's Love

322. Worst Enemies of the Cause Are in the Cause

323. Backbiting is Divisive

324. When Criticism and Harsh Words Arise

325. If We Listen, We Are Guilty of Complicity

III. BAHÁ'Í

A. Bahá'í Archives

326. Bahá'u'lláh Admonishes Care in Preservation of the Tablets
327. Tablets and Verses to be Gathered into the Archives
328. Bahá'í Archives, Institution of
329. Future Generations Will Appreciate Archives
330. All Assembly Members Should Have Access to the Files--Certain Items Can Be Listed as "Confidential"
331. Every Believer Has Responsibility to Assist with Preservation of Sacred Relics
332. Bahá'í Archives to be Established in Each Bahá'í Administrative Centre
333. Documents of Historical Value Should Not Be Destroyed

B. Bahá'í Arts and Drama*

334. Three Central Figures Cannot Be Portrayed
335. Dramatic Works
336. Dancers Must Be Decently Clad
337. The Artistic Presentation of the Faith Will Attract a Certain Type of Individual
338. Art Can Better Awaken Noble Sentiments
339. Taking Part in Dramas--Dancing
340. Film Companies
341. Movies
342. Dramatizing Historic Episodes of the Faith
343. If Light Suggests Personification of the Manifestation, It Should Not Be Used
344. Prohibition on Representing Manifestations of God in Paintings or Drawings Applies to All Manifestations
345. Need for Skill to Produce an Effective Film about History of the Faith
*(See also: Chapter, Music)

C. Bahá'í Authors/Writers

346. Bahá'í Authors Should Write in Such Manner as to Attract the Souls
347. Bahá'í Writers Should Have Their Works Approved for Publication by National Assembly of Country Where Published
348. Bahá'í Authors/Writers Should Welcome Review of Their Works
349. Review of Magazine Articles Written by Individual Believers
350. The Reviewing Committee

351. Obligation of Bahá'ís to Present the Faith in Dignified Manner
 352. The Function and Purpose of Reviewing
 353. Purpose of Review
 354. No Objection to Bahá'ís Writing Novels Portraying Historical Events
 355. Journalists
 356. Sciences that Begin and End with Words--Bahá'u'lláh Never Meant to Include Story Writing Under this Category
 357. The Faith Needs Bahá'í Authors
 358. Doctoral Theses and Similar Treatises
 359. No Publisher Has the Right to Alter Author's Manuscript
- D. Bahá'í Publication, Translation, Review and Copyright
360. Bahá'í Newsletters and Bulletins--Why Circulation is Restricted to "Bahá'ís Only"
 361. Usage in Spanish Texts of Accents on Persian and Arabic Words
 362. Publications from World Centre--No Restriction on Use of Quotations
 363. Copyright Clearance on Sacred Writings Not Necessary for Assemblies and Bahá'í Believers
 364. Capitalizing Pronouns in English
 365. Capitalizing Pronouns in Other Languages
 366. Quotation Marks--Must Uphold Rigid Standard Inculcated by the Cause
 367. National Spiritual Assembly Authorizes Translations Through a Committee of Bahá'í Translators--The Guardian's Method of Transliteration Should Be Used
 368. Guidelines for the Translation of Bahá'í Sacred Writings
 369. An Individual Can Be Commissioned to Make Translations--Translations Become Property of the Assembly
 370. Translation of Bahá'í Literature into Everyday Language--Simplifications and Paraphrasing Not to be Published as Scripture
 371. Translators Should Utilize Most Recent Editions of Books
- E. Miscellaneous Subjects
372. Friday is Day of Rest in Bahá'í Calendar
 373. Use of Bahá'í Dates
 374. Bahá'í Faith, Designation of
 375. Symbol of Bahá'í Faith--Five-Pointed Star
- IV. BAHÁ'Í LIFE, EGO, SACRIFICE, SELF AND SERVICE

A. Bahá'í Life

376. The Great Thing is to "Live the Life"

377. If Health is Spent in Sensual Desires, Death Preferable to Such a Life

378. To Attract the Hearts of Others It is Necessary to Live Up to the Teachings

379. Bahá'ís Must Cling to Their Faith and to Each Other

380. The Advertisements for the Faith Are Love, Hospitality, Understanding and the Will to Help

381. How to Acquire Peace of Mind

382. One Should Not Give the Impression of Being Fanatic--Seek to be Many-Sided, Normal and Well-Balanced

383. The Inner Life of the Spirit is What Counts

384. Through Deep Study and Living the Life to Become Like Firm Rocks

385. Evolution of the Soul

B. Ego-Self

386. The Meaning of Self

387. The Ego is the Animal Within Us

388. Life is a Constant Struggle Against Forces Around Us and Our Own "Egos"

389. The Prophets Are the Only Ones Free of the "Dross of Self"

390. Self Mastery, Key to

391. Through the Search for God, We Become Acquainted with Ourselves

392. Becoming Conscious of Self is a Gradual Process

393. Man's Evolution is Both Individual and Collective

394. The Cause Has the Spiritual Power to Re-Create Us

395. Our Thoughts Should Be Turned Determinedly, Intelligently and Unemotionally to God

396. We Should Focus on the Glory of the Cause and Not on Our Failures

397. Do Not Dwell on Others' Thoughts and Attitudes

C. Self-Defense

398. Bahá'í Justified in Defending His Life in Emergency

399. Self-Defense

400. Pioneer Living in a Remote Area Lacking Protection: Circumstances Under which a Bahá'í is Justified in Defending Self

D. Self-Sacrifice and Service

- 401. The Mystery of Sacrifice
- 402. Self-Sacrifice, Meaning of
- 403. To What Extent Should We Sacrifice Our Lives for the Interest of the Cause?
- 404. Accepting to Suffer for Each Other's Sake
- 405. Service as Magnet for Divine Confirmation
- 406. Assistance of Hosts of Divine Concourse
- 407. An Irresistible Urge to Serve--Do Not Look at Your Shortcomings
- 408. There is No Rule or Standard Requiring a Believer to Serve in One Field at the Exclusion of Others

V. BEGGING, CHARITIES AND THE POOR

A. Begging

- 409. Begging is Forbidden--House of Justice to Provide for Disabled
- 410. Beggars--Most Despised of Men in the Sight of God

B. Charity

- 411. Charity is the Very Essence of the Teachings
- 412. Contributions to Charity by Assemblies and Individuals
- 413. Surest Way of Lifting Once and for All Burden of Hunger and Misery
- 414. There Are Many Ways that Help Can Be Rendered to Suffering Fellow-Men
- 415. Bahá'ís Have the Divinely-Given Remedy for the Ills of Mankind
- 416. When a Bahá'í Finds It Essential to Seek the Help of Others
- 417. Local Spiritual Assembly Should Extend Helping Hand to the Poor
- 418. How a Bahá'í May Help His Fellow-Believer Through the Institutions

C. The Poor

- 419. Those Possessed of Riches Must Have the Utmost Regard for the Poor
- 420. The Greatest Gift We Can Give to the Poor
- 421. Do Not Grieve for Being Poor--Some Great Souls Were of the Poorest in the World

VI. CALAMITIES AND CRISES

- 422. The World is in Travail
- 423. Powerful Forces Are Operating to Bring to a Climax this Portentous Century
- 424. The People of Baha Are Assured of Divine Guidance
- 425. If Bahá'ís Fail They Are Partly Responsible for Agony of Mankind
- 426. The World Will Experience Travails and Testing as Never Before

427. Calamities Will Continue Until Mankind is Chastened Sufficiently...
428. Bahá'ís Should Not Waste Time Speculating on the Coming Calamity
429. It is Important that Bahá'ís Have Correct Attitude Regarding Pending Catastrophe
430. Should Bahá'ís Be Cut Off from World Centre or from One Another, They Will Be Guided by Spiritual Assemblies, Led by Counsellors, Auxiliary Board Members
431. Bahá'ís Can Help to Mitigate Suffering of Mankind
432. The People of Today Are Suffering for Their Own Sins of Omission and Commission
433. We Must Put the Faith First for Our Eternal Security and Happiness
434. We Do Not Know How Far-Reaching the Catastrophe Will Be
435. The Unification of Mankind
436. The Crisis is Serving a Great Purpose
437. The Guardian Does Not Think that God Will Permit Man to Annihilate Himself...
438. Hardship and Privation, Frustration and Despair Shall Encompass the People...
439. Apocalyptic Upheaval
440. World Condition Bringing Many Issues to a Head
441. Calamities and Crises
442. Internal Disintegration and External Chaos Being Accelerated
443. Worsening World Situation--Many Stand Aside and Wring Their Hands
444. A Yawning Gulf Threatens
445. Forces of a World Catastrophe--The Fire of Ordeal
446. When Crisis Sweeps Over the World, Bahá'ís Should Not Let Hardships Weaken Their Hope in the Future
447. Stage of Purgation is Indispensable--Bahá'ís Should Not Hope to Remain Unaffected
448. Dangers Facing America
449. Man's Outlook on Life Too Crude and Materialistic
450. Mental Tests to be Suffered by Believers in the West
451. A Civilization Torn by Strife
452. Fierce and Manifold Will Be Assaults Faith to Suffer

453. Our Duty to Redeem Fellow Men

454. Bahá'ís Are the Leaven of God, the Chosen People of God

455. Eyes of the World Focussed on Us

456. Bahá'ís Have Task of Cleansing Humanity by Precept and Example

457. Chosen Ones of God Should Not Be Content with Relative Distinction and Excellence

458. Obstacles that Stand in the Path

459. Civilization Undergoing Severe and Unparalleled Tests

VII. CEREMONIES

460. Not Accurate to State that Bahá'í Faith Has No Ceremonies

461. Naming Ceremonies

462. Spiritual Baptism of Children

463. Baptism of Child

464. Bahá'ís May and Should Participate in Harmless Cultural, Traditional Observances

465. There Are Some Religious Ceremonies in which Bahá'ís Should Not Participate

466. Bahá'í Parent May Attend Baptismal Ceremony, but Cannot Make Any Commitment or Vow

VIII. CHILDREN

A. Adopted Children and Orphans

467. "He that Bringeth Up His Son or the Son of Another..."

468. Bahá'u'lláh and Abdu'l-Bahá Laud Those Who Adopt Children

469. Adopted Child and Its Natural Parents

470. A Bahá'í Cannot Take Vow to Educate Adopted Child in Another Religion

471. A Bahá'í Who Swears to Rear His Children in Another Faith is Subject to Administrative Sanction

472. Duty Towards Orphans

B. Godparents or Co-Parenthood

473. Bahá'ís Serving as Godparents

474. Bahá'í Couple Should Not Have Their Child Baptized

475. A Bahá'í May Become Godparent of a Non-Bahá'í Child if Conditions Are Clear

476. Those Who Took Vows as Godparents Prior to Becoming Bahá'ís

477. Non-Bahá'í Godparents of Bahá'í Children

478. Two Bahá'ís May Enter into a Co-Parental Agreement

C. Education and Training of Children

479. Must First Train Children in Principles of Religion

480. Encourage the Children from Early Childhood

481. Incumbent Upon Bahá'í Children to Surpass Other Children

482. Parents Held Responsible to God for Education of Children

483. Teachers of Children Serving Bahá'u'lláh

484. Failure to Educate Child is an Unpardonable Sin

485. Child Left in Natural State Grows Up in Ignorance...

486. If Babe Did Not Live at All, Better Than to Grow Ignorant

487. Training in Morals and Good Conduct is Far More Important Than Book Learning

488. Pupil Must Be Encouraged

489. Station of Those Who Serve and Teach Children

490. Methods of Teaching Children

491. A Wise Schoolmaster

492. Curriculum of Study: Must Follow Same Curriculum for Daughters and Sons

493. Beginning of Formal Education

494. Subjects to be Taught in Children's Classes

495. Formal Education Must Begin at the Age of Five

496. Nothing in Teachings States Child Must Not Be Separated from Parents for First Five Years

497. Mother Has Chief Responsibility for Bringing Up Child

498. Mothers Ordained Primary Trainers of Children and Infants

499. Training of Children in Case One of Parents is Non-Bahá'í

500. Greatest of All Services Rendered by Man to Almighty God--Teach Children to Deliver Speeches of High Quality

501. Preferable that Child Should Receive First Training at Home Under Mother Instead of in the Nursery

502. Spiritual Assemblies Should Provide Mothers with Well-Planned Programme

503. Difficult to Teach and Refine Character Once Puberty is Passed

504. Should Train Children to Memorize Prayers and Tablets

505. Sacred Duty of Children Towards Their Parents

506. Children Should Be Trained to Understand Spiritual Significance of Bahá'í Meetings

507. Few Children Are Really Bad

508. Children Fighting

509. Physical Punishment

510. Problem Child: Discipline of Some Sort Indispensable

511. It is Not Permissible to Strike a Child

E. Registration of Children

512. Bahá'í Children Do Not Automatically Inherit Faith of Parents

513. Children Whose Parents Become Bahá'ís

514. Status of Children Under the Age of 15

515. Age 15 Relates to Spiritual Functions and Obligations

516. Children Under 15 Cannot Marry

517. Children Are of Age at 15 as Far as Keeping Laws of Aqdas

518. Children of Bahá'í Parents Considered as Bahá'ís

519. Registering Children Upon Attaining Age 15

520. Upon Attainment of Age 15 Child Must Reaffirm His Faith

521. Registration of Children of Bahá'í Parents

522. May Be Circumstances in which Children Should Not Be Registered

F. Miscellaneous Topics in Reference to Children

523. Children Should Be Free to Choose Their Own Religion

524. Teach Child to Say Greatest Name in Moments of Crisis

525. Criticizing the Faith in Front of Children

526. The Real Object of Life--The Guardian Prays for Children

527. Teach Children to be Kind to Animals

528. Bahá'í Children Can Give to the Fund--Non-Bahá'í Children, No Ruling Made; Teacher to Solve Problem

529. The Universal House of Justice Responds to Children's Questions Regarding the Catastrophe

IX. CHURCHES

530. Bahá'ís Must Have No Affiliation with Churches

531. We Must Have the Courage of Our Convictions

532. On Becoming a Bahá'í Should Withdraw from Church

533. Bahá'ís Are Ardent Believers in Christ

534. Ministers Who Consider Themselves Bahá'ís Should Withdraw from Church Membership

535. Membership in Jewish Synagogue

536. Withdrawal of Bahá'í Youth from Church Membership

537. For Sake of Family Unity Concession Made for Youth

538. Bahá'í Attitude Toward the Church

539. On Being Expelled from Church

540. Paying Church Tax

541. Contributions to a Church

542. History of the Early Church

X. COMMITTEES

A. Appointing Committees

543. Freedom to Appoint Any Bahá'í Qualified for the Work

544. Continuity of Committee Personnel

545. Preferable Some Qualified Native Believers Serve on Committee

546. Desirability of Easy Meeting of National Teaching Committee--If Possible, Not to be Burdened with Other Duties

547. Committees Can Be Constituted with Eye for Improvement and Change

548. Assembly Should Use Discretion When Appointing Committee Members--Incompatible Personalities on Committees

549. National Committees Ordinarily Appointed by and Responsible to the National Spiritual Assembly

550. Non-Members of Assemblies Should Be Given the Opportunity to Develop Administrative Skills

551. Not Necessary that Committee Appointments Expire at Ridvan

B. Election of Committee Officers

552. All Committee Members Must Be Given Opportunity to Cast Ballot-- Election of Officers by Majority, Not Plurality

553. If Member Has a Good Reason, He is Free to Suggest He Should Not Be Elected to Office

C. Structure and Function of National Committees

554. An Efficient Teaching Structure Must Be Adopted by the National Spiritual Assembly

555. Function of the National Teaching Committee

556. National Committees Constituted to Serve Needs of Local Assemblies

557. National Assembly Should Issue Instructions to National Teaching Committee to Avoid Confusion

558. Some Committees Need Larger Membership

D. Special Committees (Administrative, Ad Hoc, Emergency - National and Regional Teaching Committees)

559. Administrative Committees Have Authority Only as Given Them by National Spiritual Assembly

560. Ad Hoc Committees Can Be Appointed to Deal with Personal Problems

561. When an Assembly Lapses, Administrative Committee Can Be Named from Adult Believers of Community

562. Scope of the Functions of the Emergency Committee

563. Latitude of Actions that May Be Taken by an Emergency Committee

564. National Assembly Defines Limits Placed on Emergency Committee-- Decisions of Committee Are Subject to Subsequent Approval of Assembly as a Whole

565. Quorum of Emergency Committee Members

566. Special Committee Can Be Named to Assume Responsibility for Consolidation

567. Not Necessary for National Committees to be Centred at National Headquarters

568. Regional Committees--Sub-Committees of National Teaching Committee

569. Too Many Committees Confuse Rather Than Clarify the Work

570. Relationship of National Teaching Committee to Regional Teaching Committees

571. Auxiliary Board Member Can Serve on Certain Special Committees

572. Collaboration Between Auxiliary Board Members and National and Regional Teaching Committees

573. National Youth Committee

574. Young Bahá'ís Under 21 May Serve on Committees

575. Local Committees

576. Structure of National and Regional Teaching Committees

XI. CONSULTATION

577. No Welfare, Well-Being Can Be Attained Except Through Consultation

578. Consultation and Compassion

579. Consultation, Frank and Unfettered

580. The Purpose of Consultation--Should the People of a Village Consult One

Another...

581. Each Bosom Must Be a Telegraph Station

582. Any Person Can Refer a Matter to the Assembly

583. Every Member to Express Freely and Openly His Views

584. Abstaining Does Not Arise in Bahá'í Voting

585. Majority Decisions--Instances When Assembly May Decide that All Nine Members Must Be Present

586. No Dissenting Votes in the Cause

587. Suspend Consultation when Enmity and Threats Occur

588. Take No Important Step in Personal Affairs Without Consultation

589. When a Believer Has a Problem Several Courses Open to Him

590. Assembly Cannot Require a Member to Absent Himself from Consultation

591. A Member May Wish to Absent Himself While Own Situation Being Discussed

592. Frank, Full, Unprejudiced Consultation Must Govern Work

XII. THE COVENANT

A. Bahá'í Covenant

593. The Bahá'í Covenant

594. Firmness in the Covenant--"Be He an Insignificant Ant..."

595. The Crimson Book

596. Regarding Covenant Entered into on Mount Paran

597. To Withstand Tests Believers Need to be Deepened in the Covenant

598. The Will and Testament of Abdu'l-Bahá--Needs a Century to Comprehend

599. The Will and Testament Safeguards the Unity of the Cause

600. Speaking Against the Covenant

B. Covenant Breakers-Expulsion

601. Covenant-Breakers, Defined

602. Covenant-Breaking is a Spiritual Disease

603. Covenant-Breaking Like Contagious Consumption and Cancer

604. Afflicted with Contagious Spiritual Disease

605. Association with Non-Bahá'ís Who Are in Association with Covenant-Breakers

606. Enemies of the Faith

C. Believers Forbidden to Associate with Covenant Breakers

607. Ex-Communication

608. No One Has the Right to See Covenant-Breakers Without Permission

609. Bahá'ís Cannot Associate with Those Who Have Left the Cause and Are Associating with Covenant-Breakers

610. Bahá'í May Remain at Non-Bahá'í Meeting if Covenant-Breaker Appears

611. Personal Relations with Covenant-Breakers

612. All Covenant-Breakers Regardless of Nature of Disobedience Must Be Treated in Exactly the Same Manner

613. Opposition Due to Ignorance or Lack of Proper Training is Not Covenant-Breaking

614. Role of Auxiliary Board Member for Protection

615. God's Mercy Exceeds His Justice

616. To Be the Enemy of the Enemies of God is Good Characteristic

617. It is Better to be Too Vigilant Than to be Too Lax

618. Possibly No Group Have Softer Tongues Than the Covenant-Breakers

619. National Assembly Should Consider Itself as Committee of Vigilance

620. Bahá'ís Need More Than Anything Else in the World Deeper Understanding Covenants of Bahá'u'lláh and Master

D. Expulsion and Reinstatement: Protection Responsibilities; Books written by Enemies of the Faith

621. Expulsion of Covenant-Breakers

622. Protection Specific Function of the Hands of the Cause

623. Expulsion and Reinstatement

624. Accomplishments to be Attained with the Covenant of the Everlasting Father

625. Course on Covenant-Breaking Should Be Included in Summer School Curriculum

626. Should Not Accept Contributions from Those Who Lose Voting Rights: They Can Be Buried in Bahá'í Cemetery, Receive Charity

627. Literature Written by Enemies of the Faith

628. Books by Unenlightened Enemies of the Cause

629. Obedience to the Center of the Covenant

XIII. DEATH

A. Wills

630. Every Bahá'í is Encouraged to Make a Will and Testament

631. By Preparing a Legal Will, the Believer Can Dispose of His Estate as He Chooses, Within Limits of Law

632. Neither National nor Local Assembly Should Be Named Executor, if the Institution So Prefers

633. Bahá'ís Should Make Their Will Specifying the Desire for a Bahá'í Funeral--Should Inform the Assembly and the Non-Bahá'í Relatives

634. The Spiritual Assembly Must Carefully Consider Bequest of the Testator--Unreasonable Demands May Be Refused

635. A Provision in the Will Contrary to Bahá'í Law Should Be Declared Null and Void by the Assembly

636. Bahá'ís Are Free to Formulate Provisions of Their Wills--We Are Not Permitted to Challenge Provisions of Another's Will

B. Burial Laws

637. Forbidden to Carry Body More Than an Hour's Distance

638. Burial Law Binding on Believers in the West

639. Preparation for Burial--Embalming Not Permitted

640. Bahá'í Burial Law--Coffin Should Be of Crystal, Stone or Wood

641. Foetus to be Treated With Respect, No Matter How Young

642. Cremation is Contrary to Bahá'í Law--Bahá'í Relatives and the Spiritual Assembly Are Responsible

643. In Case of Death at Sea, Maritime Law is Applicable--Burial on Land is Preferable

644. Believer Should Ensure that He Will Be Buried According to Bahá'í Law

645. Enfolding the Body of the Deceased

646. Face of the Dead Should Be Turned Toward the Qiblah

647. Hour's Journey May Be Calculated from City Limits

648. Graveyard More Than an Hour on Foot from a Village

649. The Burial Stone

650. Bury the Dead in Silk

651. Should Advise Bahá'ís in Military Service of Burial Laws

C. Bahá'í Cemeteries

652. Bahá'ís Are Permitted to Accept Land from the Government for Cemetery

653. Disinterment

654. At Present No Definite Regulations for Bahá'í Cemeteries

655. Should Not Refuse to Bury Bahá'í Who Lost Voting Rights--Assembly May Permit Burial of Non-Bahá'ís

656. The Most Great Name or Ringstone Symbol Not Appropriate on Gravestones

D. Funeral Services

- 657. Official Bahá'í Funeral Service for Believers Only
- 658. Utmost Simplicity and Flexibility Should Be Observed...
- 659. No Objection to Bahá'ís Attending Non-Bahá'í Funeral of Bahá'ís
- 660. Obligatory Prayer for the Dead--Permissible to Change Gender
- 661. Prayer for the Dead to be Recited by One Believer
- 662. Non-Bahá'ís Can Be Present When Long Prayer for the Dead is Read
- 663. Prayer for the Dead--Special Conditions
- 664. Any Prayer May Be Said for a Woman--Text Must Not Change
- 665. Memorial Gatherings

E. Cremation

- 666. Cremation
- 667. Body Can Be Left to Medical Science, Remains Not to be Cremated
- 668. The Inner Temple Beholdeth Its Physical Frame
- 669. Body Formed Gradually, Must Decompose Gradually
- 670. Spiritual Assembly Cannot Arrange for the Cremation of the Remains of a Bahá'í
- 671. Word "Bahá'í" in Centre of Nine-Pointed Star Can Be Used
- 672. Can Use Quotations from the Teachings on Tombstones
- 673. Possible that Non-Bahá'í Relatives Can Be Buried in Bahá'í Cemetery

F. Suicide

- 674. Suicide Strongly Condemned in the Teachings
- 675. The Light Manifested by Bahá'u'lláh Can Ease Despair of Young People
- 676. Bahá'ís Are Free to Pray for the Dead
- 677. One Should Put All Thought of Suicide and Death Out of Mind
- 678. Consolation for the Bereaved Parent

G. Life after Death; the Soul

- 679. Gifts and Good Deeds in Memory of Those Passed On
- 680. Man is Destined by God to Develop Spiritually Through Eternity
- 681. Regarding Non-Bahá'í Traditions
- 682. The Soul Will Continue to Ascend Through Many Worlds
- 683. We Can Help Every Soul Attain High Station
- 684. Intercession in the Other World

685. Bequests to the Poor
686. The Nature of the Soul After Death Can Never Be Described
687. There Are No Earth-Bound Souls
688. There is No Power Exercised Over People by Evil Souls that Have Passed Away
689. Soul Mates
690. Influence of Holy and Spiritual Souls
691. The Soul Acts
692. The Other World is Within This World
693. The Soul of a Murderer
694. Union in the Next World
695. Death Can Lose Its Sting
696. With Vision to See Blessings of Other World, No One Would Care to Remain in This World
697. Good Souls Enter a State of Being Far Nobler and More Beautiful...
698. The Nature of the Soul
699. All Souls Progress Spiritually in the Next World--Relatives of the Believers Will at Least Partially Attain Kingdom
700. Certain Things Remain a Mystery to Us in Our Present Stage of Development
701. The Prophets Never Revealed What Happens to Us After Death--Belief in God and His Prophet Elicits Spiritual Growth
702. Our Speculations on the Nature of Life After Death Have Little Validity
703. God Can Be Known Only Through His Prophets--Heaven and Hell Are Conditions Within Our Own Beings
704. The Journey of Spiritual Progress is Endless
705. How to "Get to Heaven"--Is Dependent on Two Things

XIV. EDUCATION

A. Academic and Spiritual

706. Education of Man
707. Education of the Physical and Intellectual, Spiritual and Ethical Aspects of Man
708. Man Said to be Greatest Representative of God
709. Modern Education Lacking in Ability to Produce a Mature Mind
710. Each Should Be Educated According to His Needs and Deserts

711. Education Extended to Prisoners

712. Humankind Are as Children in School, and Prophets Are Their Teachers

713. Learning is the Greatest Bestowal of God

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715. There is No Bahá'í Curriculum as Yet

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717. Characteristics of Bahá'í College Students

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731. The Family Progresses When There is Unity

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733. It is Important for Man to Raise a Family

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736. A Truly Bahá'í Home--A Fortress Upon which the Cause Can Rely
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738. Preserve Bahá'í Families: Harmony, Unity and Love Highest Ideals in Human Relationships
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742. Believer Must Be Patient with Non-Bahá'í Spouse, Attract with Loving Kindness, Wisdom, Tact
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755. Husband and Wife as a Single Soul
756. Wife Should Treat Husband with Kindness
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769. It is a Privilege to Look After Parents

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806. Bahá'í Groups, Isolated Believers and Friends Should Observe the Nineteen Day Feast

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 847. They Must Create a Sense of Belonging
 848. Contributions from Children of Non-Bahá'ís or in Case One Parent is Bahá'í
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 864. Teach Trustworthiness Through Writings--Explain to Individuals that They Will Be Held Responsible for Money They Handle

865. The National Spiritual Assembly Should Require Annual Audit of Treasurer's Accounts

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867. Desirable for Assembly to Maintain Financial Reserve

868. Duty of the National Assembly Not to Allow National Interests to be Jeopardized by Individual Considerations

869. Assembly Should Neither Feel Embarrassed nor Ashamed in Turning to the Friends

870. The General and National Interests of the Cause Take Precedence Over the Local Ones--But It May Be Expedient to Develop Local Fund First

871. Assembly Obligated to Advise Believers of All Funds--International, Continental, National and Local

872. Contributions Can Be Sent Direct to Haifa

873. Continental Fund

874. Pledges Can Be a Useful Means of Encouraging Contributions

875. Friends in Mass Teaching Areas Should Know Their Blessings and Responsibilities

876. "Bring and Buy" Meetings

877. Assembly May Sell Contributions in Kind Through a Professional Auctioneer

878. It is Not Permissible to Impose a Tax or an Assessment on Local Spiritual Assemblies

879. Local Spiritual Assembly Decides for Itself How to Use Funds--National Spiritual Assembly Can Only Make a Suggestion

880. Soliciting Funds from Other Countries

881. Individual Bahá'ís Free to Contribute to Projects in Any Country They Wish

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882. Purpose of Earmarking Funds Should Not Be Defeated

883. Earmarked Funds for Specific Purchases or Projects

884. When Earmarked Contribution is Impractical or Unwise...

885. Proceeds from Sale of Property Purchased with Earmarked Funds Retain Same Earmarking

886. The Proper Accounting for Earmarked Funds is Very Important

887. Donor Has No Right to Change Earmarked Purpose Unless the Assembly Accepts the Request to Do So

888. The Assembly Should Try to Preserve Real Value of Funds in Its Care--
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889. Often It is Better that the Friends Do Not Restrict Funds

890. Care to be Taken Not to Violate Right of Earmarking--Earmarked
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891. Confidentiality of Believers' Contributions, Earmarked or Otherwise, Must
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893. Bahá'ís May Greet Each Other with "Allah-u-Abha"

894. The Greatest Name is the Name of Bahá'u'lláh

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898. Stickers, Use of Not Encouraged

899. Tombstones Please Refer to No. 672.

900. Emblems

901. Believer Can Manufacture and Sell Items Using the Greatest Name

902. No Prohibition Against Use of Greatest Name, Names of the Manifestations
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903. Reproducing Greatest Names on Jewellery Commercially

904. Picture of the Greatest Name May Be Destroyed, if Necessary

905. Reciting the Greatest Name 95 Times Daily

906. The Greatest Name or Picture of Abdu'l-Bahá Should Be Placed in a
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907. Ringstone Emblem is Form of the Greatest Name--Use of on Jewelry

908. Bahá'ís Not Required to Wear Ringstone

909. Ringstone Inscription Explained

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921. Preferable Arrangement and Bahá'í Norm that the National Secretary Live in the Haziratu'l-Quds--Not to be Considered a "Right of Office"
922. A District Haziratu'l-Quds Serves the Local Community as a Gathering Place for Bahá'ís of Wider Area

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924. Prayers for Spiritual and Material Healing
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926. Two Ways of Healing Sickness
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928. Spiritual and Material Healing Essential and Complementary
929. Physical Healing Must Be Reinforced by Spiritual Healing
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931. To Associate Such Things with the Cause Ultimately Injures It
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936. Healing by the Holy Spirit
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938. However Critical and Hopeless Consult and Follow Treatment of Competent Physician

939. Both Spiritual and Physical Forces Needed to Secure Speedy Recovery

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941. Bahá'ís Must Avoid Depleting Their Forces and Suffering Breakdowns

942. The Supreme Need of the World Today is for Spiritual Healing--Bahá'ís Are the Leaven that Must Leaven the Lump

943. Some Illnesses Have to Do with the Spiritual Development of the One Affected or of the Loved Ones

944. Physical Pain is Necessary to Existence and is Unavoidable--In Every Suffering One Can Find a Meaning and a Wisdom

945. Decree of Bahá'u'lláh Consult Competent Doctor

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949. Disease of Two Kinds--Madness Can Be Cured Through Prayer

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953. The Mind Can Be Helped by Professionals, but the Soul is Not Aided by Psychotherapy

954. The Science of the Mind is in Its Relative Infancy--Therapy of Mental Disorders is Advancing

955. Mental Illness is Not Spiritual

956. Bahá'ís Should Not Take a Defeatist Attitude Toward Mental Illnesses

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959. To Seek Medical Treatment and Obey the Doctor is a Divine Ordinance

960. One Must Obey Command of God and Submit to Medical Opinion

961. The Science of Medicine is Extremely Useful

962. The Sick Must Refer to a Skilled Doctor

963. The Physician Has Two Powers
964. When Giving Treatment, Turn to the Blessed Beauty, Bahá'u'lláh
965. It is Imperative to Consult a Doctor Even if One is an Eminent Physician
966. God Alone Has the Power to Give True Healing--Many Men Have Died of the Very Disease of Their Specialty
967. Service is Prayer
968. Doctors Versed in Medical Science Can Treat Case Better Than Loving Mothers
969. Powers Released by Bahá'u'lláh Destined to Reveal Themselves Through Instrumentality of His Followers
970. Doctors Should Not Work on 9 Holy Days
971. Corrupt Practices
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972. Medical Science Will Greatly Improve with the Spiritual Awakening of Man
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985. Euthanasia (Mercy Killing)
986. When Dissecting Human Body, It Must Be Treated with Respect
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989. Before Serious Operation Consult More Than One Physician
990. Protect Your Health by Sleeping Enough

991. Take Care of Health as a Necessary Means of Serving the Cause

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993. Vivisection

994. Torture of Animals--When the Hearts of Men Change Medical Research Will Eliminate as Much Suffering of Animals as Possible

995. During Vivisection Animal Must Be Well Anaesthetized

996. Sins Are Potent Cause of Physical Ailments

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1000. Training and Development of Physical Body Ensures Strength and Growth

1001. There Should Be a Program for the Development of Youth All Over the World

1002. Playing Games

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1003. Treat Disease Through Diet, but Do Not Neglect Medical Care

1004. One Course Meal More Pleasing in the Sight of God

1005. Mother's Milk Normally is Best for the Child

1006. Abstinence from Eating Animal Flesh

1007. The Four Canine Teeth in Man

1008. The Bab Has Said that Bahá'ís Must Develop Medical Science So that Illness May Be Healed by Foods

1009. Medical Science is Only in Its Infancy

1010. Should One Kill Animals for Food?

1011. Many Ailments that Affect Man Also Afflict Animals--Animals Heal Themselves with Food and Aliments

1012. Eating of Pork is Not Forbidden

1013. The Body is Like a Horse that Carries the Personality and Spirit

1014. The Prophets of God Are Not Immune from Things which Men Suffer

1015. No Specific School of Nutrition or Medicine Has Been Associated with the Bahá'í Teachings

1016. We Have Guidelines, Indications and Principles which Experts Will Carefully Study in the Future

1017. Believers Should Seek Help and Advice of Experts--The Teachings Say Nothing About Eating Meat or Fish

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1020. Bahá'í Radio Should Refrain from Work on Nine Holy Days--Volunteers May Present Special Programs

1021. Business Places Owned by Bahá'ís Must Close During the Nine Holy Days --In the Bahá'í Temple Minimal Essential Services May Be Provided

1022. Exceptions Can Be Made When Contract Demands Service

1023. Gift Giving is Not an Integral Part of Any of the Bahá'í Holy Days--nor is There a Prohibition

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1027. Naw-Ruz Should Be Celebrated According to the Vernal Equinox

1028. Naw-Ruz Cards

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1030. Holy Days Are Appropriate Occasions to Found Institutions and Projects for Social and Economic Development

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1032. A Bounty which Shall Remain with Every Soul in Every World of God

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1035. Trustworthiness in Huququ'llah--On Acquiring 100 Mithqals of Gold, 19 Belong Unto God

1036. Huququ'llah Designated as an Institution of the Cause--Calculation of Equivalent of One Mithqal of Gold

1037. Promulgation of the Huququ'llah a Responsibility of the Spiritual Assemblies--The Universal House of Justice Determines How Huququ'llah Can Be Used

1038. Personal Accounting Should Separate Huququ'llah from Contributions--

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1040. The Trusteeship of the Huququ'llah--Cannot Be Turned Over to Every Person

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1042. Huquq is Not Payable on Agricultural Tools and Equipment

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1051. Authoritative Interpretation of the Teachings is the Exclusive Right of the Guardian After Abdu'l-Bahá

1052. The Distinction Between Authoritative Interpretation and Individual Understanding

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1056. He is the Interpreter of the Word: Divine Truth is Relative

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1066. The Process of Deducing Subsidiary Laws from the Original Text is the Right of the House of Justice

1067. In the World Order of Bahá'u'lláh Certain Functions Are Reserved to Certain Institutions

1068. The Decisions and Laws Made by the Universal House of Justice Are Inspired and Confirmed by the Holy Spirit--This Exclusive Authority Will Preclude Errors of Past Dispensations

1069. The Strong Cord to which All Must Cling is the Covenant

1070. The Universal House of Justice is the "Last Refuge of a Tottering Civilization"

1071. The Chosen Successors of Bahá'u'lláh and Abdu'l-Bahá

1072. The Universal House of Justice Bears Responsibility for Executive and Judicial Functions as Well as Legislative

1073. Appointment of a Successor to Shoghi Effendi or More Hands of the Cause Not Possible

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1094. The Counsellors Follow in the Footsteps of the Hands of the Cause

1095. The Functions of the Counsellors and the Spiritual Assemblies Are Complementary

1096. The Proper Functioning of Society Requires Preservation of Ranks and Classes

1097. Pride and Self-Aggrandisement Are Among the Most Deadly of Sins

1098. Differentials of Rank Meant to Canalize, Not Obstruct the Work of the Cause

1099. Counsellors Should Give Wide Latitude to Auxiliary Board Members in Carrying Out Their Work

1100. Assemblies Plan and Direct the Work--The Plans Should Be Well Known to Counsellors and Auxiliary Board Members

1101. The Counsellors May Report Misconduct of Individuals to the National Spiritual Assembly Through Board Member

1102. Every Institution of This Divinely Created Order is One More Refuge for a Tottering Society

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1103. Two Auxiliary Boards with Distinct But Complementary Functions Established by the Guardian

1104. Areas for the Protection Board and Propagation Board Are Not Necessarily the Same

1105. In Exceptional Circumstances One Board Member Might Cover an Area

1106. Advisable that Auxiliary Board Member Reside in Area which He Serves

1107. Many of the Functions of Members of the Two Boards and Assemblies Are Held in Common

1108. The Members of the Boards Should Encourage the Friends and Assemblies to be Unified

1109. Auxiliary Boards Will Stimulate and Help Teaching Work

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1113. Moral Problems Should Be Dealt with Only When They Arise

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1115. Members of Auxiliary Boards Should Be Freed from Administrative Responsibilities

1116. Auxiliary Board Member Must Decide What to Report to the Local Spiritual Assembly--Generally, the More Freely Information is Shared Between Institutions, the Better

1117. Board Member Should Feel Responsible Before God in the Discharge of His Responsibilities

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1118. Appointment of Auxiliary Board Members' Assistants

1119. Primary Aim of Assistants is to Stimulate and Assist the Believers

1120. An Assistant May Serve Two Board Members

1121. The House of Justice Prefers that Assistants Not Retire from Administrative Work

1122. Assistant Functions Individually, Does Not Function in Relation to National Assembly, Should Foster Warm Relationship Between Local Assembly and Board Member

1123. Principle of Confidentiality Applies to Assistant Who is Assembly Member --Most Subjects Dealt with Are Not Confidential

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1124. Authority and Direction Flow from the Assemblies--Counsellors, Auxiliary Board Members and Assistants Advise, Stimulate and Assist

1125. Auxiliary Board Member May Meet with Local Spiritual Assembly Occasionally

1126. Relationship Between Auxiliary Board Members and Local Assemblies Should Not Be Hampered by Regulations

1127. Problems with Board Members to be Reported to Counsellors

1128. Counsellors Need Not Consult with National Spiritual Assembly About Appointments

1129. Gatherings of Counsellors, Board Members, National Assembly Members and Committee Members Encouraged

1130. Auxiliary Board Members and Committees Should Exchange Information

1131. Board Member Reports and Recommendations Are Sent to Counsellors, Not to National Assembly or Committees

1132. National Spiritual Assemblies Should Refer to Protection Board Member for Protection Matters

1133. Administrative Institutions May Request Auxiliary Board Member to Perform Certain Tasks

1134. Auxiliary Board Members Teach, Advise on, Observe and Report on Administration

1135. It is Not Necessary to Inform National Assembly When Board Members Are Working with a Local Spiritual Assembly

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1147. It is Difficult to Follow the Laws of Bahá'u'lláh

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1150. We Must Obey Ordinances, Even Though at First We See No Need for Them

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1152. Unfair to Require New Applicants for Membership to First Accept All Laws of the Faith

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1155. Surgical Operation and Abortion--The Soul Appears at Conception

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1157. Sex Relationships Outside of Marriage Not Permissible

1158. Sexual Intercourse Permissible Only Between Man and Wife

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1160. Question of Birth Control Not Specifically Answered in Writings

1161. Population Explosion, No Reference in Writings: Time of Appearance of Human Soul, etc.

1162. When Exercised to Prevent Procreation of Any Children

1163. Husband and Wife to Decide How Many Children to Have

1164. Vasectomy to Avoid Having Unwanted Children Not Permitted if It Results in Permanent Sterility

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1167. No Reference in Writings Regarding Contraception to Prevent Transmission of Undesirable Traits

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1169. Individuals Must Decide Hazards of Contraceptive Agents at Present: Permanent Sterilization

1170. Letter to a Physician Specializing in Obstetrics and Gynecology

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1172. In the Kitab-i-Aqdas It is Forbidden to Take Anything that Deranges the Mind

1173. Drinking Forbidden, No Excuse to Touch It Even in Plum Pudding

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1208. Bahá'ís Should Not Hesitate to Seek Advice from Assemblies When They Feel the Need and Must Learn Through Study and Prayer to Obtain a Clearer Vision of Their Mission

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1211. Bahá'ís Must Set the Example and Lead the Way to a True Human Standard of Life

1212. Chastity Implies Before Marriage Absolutely Chaste, After Marriage Absolutely Faithful to One's Chosen Companion

1213. Bahá'í Youth Should Study the Teachings on Chastity for Guidance in Deciding which Intimacies Are Permissible and which Are Not

1214. Youth Should Be Taught Self-Control

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1216. Chastity is One of the Most Challenging Concepts in This Permissive Age

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1218. In Sexual Morality People Often Stumble and Fall Short of the Ideal-- The Spiritual Assembly Should Act as a Loving Father Rather Than a Judge

1219. The Institutions Should Adopt Such Programs as Will Deepen the Believers in Their Understanding as to How to Attain to the High Standards of Spotless Chastity Inculcated by Bahá'u'lláh

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1223. Through Advice, Help of Doctors, and Prayer, Can Overcome This Handicap

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1225. The Question Should Not Be if a Practicing Homosexual Can Be a Bahá'í, But as Such Can He Overcome His Problem Through the Teachings

1226. Recognizing the Divine Origin of the Sex Impulse in Man, Religion Teaches It Must Be Controlled

1227. We Are Assured of the Guidance of God When We Make an Effort to Obey Him

1228. One Must Make an Effort to Resist Wayward Impulses When They Arise by Turning to the Sacred Writings to Divert One's Thoughts

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1236. Consent of Parents Law of Great Importance Affecting the Foundation of Human Society

1237. Consent of All Living Parents Places a Grave Responsibility on Each Parent

1238. Parents May Seek Advice of Spiritual Assembly, But Decision Rests with the Parents

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1242. Consent of Parents Often Withheld for Reasons of Bigotry

1243. If Parents Are Alive, Consent Must Be Obtained

1244. Circumstances Under which Parental Consent for Bahá'í Marriage Not Required

1245. Withdrawal from the Faith in Order to Evade Law of Bahá'u'lláh is Not Possible for True Believer

1246. Parents Give Consent to Marriage, Not to a Bahá'í Religious Ceremony

1247. Every Reasonable Avenue of Search Must Be Exhausted to Find Parent-- The Responsible Assembly Must Be Satisfied This Has Been Done

1248. One May Ask Others to Approach Parent on His or Her Behalf

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1254. If Parents Do Not Name Future Spouse in Letter of Consent

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1257. If Both Parties Are Persian Engagement Should Not Exceed 95 Days

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1263. The Institution of Marriage as Conceived and Established by Bahá'u'lláh Constitutes the Foundation of Social Life

1264. The Physical Aspect of Marital Union is Subordinate to the Moral and Spiritual Purposes and Functions

1265. Marriage Between Two Bahá'ís Can Be a Potent Force in the Lives of Others

1266. Bahá'í Union Must Be a True Relationship that Will Endure

1267. Moral Duty to Marry But Marriage is Not an Obligation

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1501. We Should Not Make a Practice of Saying Grace or of Teaching It to Our Children
1502. Congregational Prayer Only for the Dead
1503. Prayers May Be Recited in Unison
1504. One Person Should Read the Funeral Prayer
1505. Recital or Chanting of Prayers--Prayer is Essentially Communion Between God and Man

1506. Healing Prayer and Prayers for the Fast
1507. Effectiveness of Healing Prayer
1508. Prayers Answered Through Action
1509. Pray to be Protected from Contamination of Society
1510. Five Steps of Prayer
1511. Reciting Any Prayer Nine Times Not Obligatory
1512. The Spiritual Man Prays Only for Love of God
1513. Prayer Beads, Chanting, Congregational Prayer, etc.
1514. Reading Prayers on the Radio
1515. Bahá'í Children, Communes and Prayers
1516. Mothers or Others Delegated Should Choose Excerpts from the Sacred Word for Children to Memorize
1517. There Are No Special Instructions for Repeating Prayers of the Bab
1518. Community Prayer Sessions
1519. Bahá'ís Should Be Taught to Meditate, But Also to Guard Against Superstitious Practices
1520. "O Subduer of Winds", an Invocation for Moments of Danger
- B. Obligatory Prayer
1521. There Are Mysteries and a Wisdom in Every Word and Movement of the Obligatory Prayers
1522. Obligatory Prayers
1523. Turning Towards Akka in Prayer is a Physical Symbol of an Inner Reality
--One Who Does Not Understand the Acts Accompanying the Long Prayer Can Use the Short
1524. If a Believer is Ill or Physically Unable to Perform Genuflexions
1525. The Medium Prayer--Repeating the Greatest Name 95 times
1526. Physical Gestures and Washing Hands and Face in Connection with Obligatory Prayers Are Laws of Bahá'u'lláh
1527. Each One Must Say His Obligatory Prayer by Himself
1528. Regarding Reading the Bab's Prayer 500 Times
1529. The Medium Prayer to be Recited Morning, Noon and Evening--Three Times a Day
1530. Definition of "Morning", "Noon" and "Evening"
1531. In High Latitudes the National Spiritual Assembly May Fix Hours of Prayer

and Fasting by the Clock.

1532. Based on Texts in the "Kitab-i-Aqdas" and "Questions and Answers"--The Universal House of Justice Permits Use of Clock

1533. "Allah-u-Abha" is the Form of the Greatest Name to be Used in the Long Obligatory Prayer

1534. Instructions in the Long Obligatory Prayer

1535. Instructions for the Medium Obligatory Prayer

1536. The Correct Position for "Sitting" During Obligatory Prayers

1537. Ablutions and Movements to Accompany the Recitation of the Long Obligatory Prayer

1538. Ablutions Before Obligatory Prayers and Repetition of the Greatest Name

1539. The Verse to be Recited When There is No Water

XLI. PROPHETS-MANIFESTATIONS OF GOD

A. The Báb

1540. Duration of the Bab's Dispensation

1541. Declaration of the Bab

1542. The Declaration of the Bab and the Birthday of Abdu'l-Bahá

1543. The Bayan

1544. The Iqan and the Bayan

1545. Reason for Severe Laws Revealed by the Bab

1546. Portrait of the Bab

1547. Hour of Birth of the Bab

1548. The Term "Afnan" Refers to Relatives of the Bab

1549. The Sacrifice of 19 Lambs by the Bab Was Prior to His Revelation

B. Bahá'u'lláh

1550. No Prophet in Same Category as Bahá'u'lláh

1551. Bahá'u'lláh Has Appeared in God's Greatest Name

1552. Bahá'u'lláh Converses with Moses in the Burning Bush

1553. Bahá'u'lláh is Not God--But Through Him We Can Know God

1554. Why He Uses the Pronoun "We"

1555. There is No Record of a Prophet Similar in Station to Bahá'u'lláh

1556. Hour of Bahá'u'lláh's Birth

1557. The Dispensation of Bahá'u'lláh, Certain Passages Clarified

1558. Reckoning of Days Mentioned in the "Dispensation"

1559. Bahá'u'lláh Was a Descendent of Abraham Through Both Katurah and Sarah--Jesse, Son of Sarah, Was the Father of David and Ancestor of Bahá'u'lláh

1560. As the Return of Christ

1561. Appearance of Later Prophets

1562. Fears for Next Manifestation

1563. He Does Not Ask Us to Follow Him Blindly

1564. Christ and Bahá'u'lláh

1565. Duration of the Bahá'í Cycle and Dispensation

1566. No Explanation Given for 500,000 Year Period of Bahá'í Cycle

1567. Identifies Himself with Other Prophets

1568. Bahá'u'lláh Did Not Name "Letters of the Living" for Himself

1569. The "Trustees" of Knowledge

1570. The Bahá'í Faith is a Way of Life Not a Mere Philosophical or Social Doctrine

1571. The Teachings Should Be Conceived of as One Great Whole with Many Facets

1572. The Whole Theory of Divine Revelation Rests on the Infallibility of the Prophets

1573. There Are a Minimum of Rituals in the Bahá'í Faith and No Man-Made Dogmas

C. Explanation of Some Bahá'í Teachings

1574. What is Meant by a Personal God--God is Not Anthropomorphic

1575. Man Lives in a Three Dimensional Plane of Consciousness

1576. Possibly Indians of America Were Influenced by Prophets in Asia

1577. Mustaghath

1578. Reference in Gospel of St. John to Revelation of Bahá'u'lláh

1579. "Lord" and "God" Refer to the Creator in Bahá'í Writings

1580. Copper Can Be Transmuted into Gold

1581. Creatures Are to be Found on Every Planet

1582. "Dayspring" Defined

1583. Absolute Being Can Be Attributed Only to God--His Creation Has Relative Existence, a Separate Reality

1584. Meaning of "Sciences that Begin and End in Words"

1585. Atomic Energy--"A Strange and Wonderful Instrument"
1586. Bahá'u'lláh Exhorts Man to Try to Develop His Dormant Qualities
1587. The "Veils" Are Very Thin at the Time of the Manifestation
1588. Today It is a Greater Responsibility to Reject the Manifestation
1589. Cornerstone of All the Teachings--Oneness of Humanity
1590. "He Who Loves His Kind"
1591. "From It (Earth) We Have Created You"
1592. Second Time--Means the Spiritual Resurrection of Man
1593. The Day of Resurrection, of Judgement, and the Tomb
1594. Revelation of Bahá'u'lláh Primarily for This Planet
1595. Abha Kingdom
1596. "Singled Out"
1597. Evolution of the Soul
1598. "Perishing"
1599. "No Man Attaineth Everlasting Life"
1600. Differences of Station and Classes in Society
1601. "Hidden Words"
1602. Iqan, Kitab-I-Iqan--"City of God", Meaning of
1603. "Who Out of Utter Nothingness"
1604. "Hosts of His Testament" and "Cord"
1605. Sura of the Sun, Explanation of
1606. Intercession
1607. "Knowledge Consists of Twenty-Seven Letters..."
1608. Tablet of Ahmad--The Word "Ungodly"
1609. The Tablet of the Holy Mariner
1610. Tablet to the Presidents of the Republics of the Americas
1611. Tablet of Joseph
1612. Meaning of "Verities of the Faith"
1613. Meaning of the Word "Patron" in Seven Valleys
- D. 'Abdu'l-Bahá
1614. Abdu'l-Bahá
1615. All Thy Doings Recorded

1616. Chief Objectives of Abdu'l-Bahá's Ministry
1617. Experiences with Abdu'l-Bahá
1618. Stories About Abdu'l-Bahá
1619. Day of the Covenant, Day of the Ascension
1620. When the Interpreter of the Writings Says Nothing on a Subject Then the Individual is Free to Accept or Refute
1621. Praying to Abdu'l-Bahá
1622. Through Him One Can Address Bahá'u'lláh
1623. Photographs of Abdu'l-Bahá
1624. Photograph Placed in a Dignified Position
1625. Preservation of Relics
1626. Ages of the Faith and Epochs of the Ages
1627. The Divine Plan
1628. The Tablets of the Divine Plan Are the Charter for Teaching
1629. Apostolic and Heroic Age of the Faith
1630. The Application of the Term "Iron Age"
- E. Hidden Words
1631. The "Hidden Words"--A Collection of Gem-Like Utterances
1632. The Meaning of the Name "Hidden Words"
1633. The Hidden Words Have No Sequence
1634. Passages in which Bahá'u'lláh Refers to Man as "Son of Spirit"
1635. Hidden Words (Arabic) No. 13 Explained
- F. Christ
1636. Date of Birth of Jesus Christ
1637. Christ, Virgin Birth of
1638. Miracles Are Always Possible
1639. Bahá'í Teachings in Agreement with Doctrines of Catholic Church Concerning the Virgin Birth
1640. Christ's Brothers and Sisters Were Born in the Natural Way
1641. High Station of Mary--False Accusations
1642. "Dove" Simply a Metaphor
1643. The Bahá'í Faith Recognizes the Divine Origin of Christianity and the Immaculacy of the Virgin Mary

1644. Regarding the Station of Jesus--All Prophets Can Be Regarded as Sons of God for They All Reflect His Light
1645. According to the Gospel Jesus Gave Only Two Material Ordinances
1646. The Crucifixion as Recorded in the New Testament is Correct
1647. The Father Himself Has Come and Fulfilled the Mission of Christ the Son
1648. Bahá'ís Do Not Believe in a Bodily Resurrection After the Crucifixion
1649. Bahá'ís Should Try to Find a Spiritual Meaning to the So-Called Miraculous Events Recorded in the Gospel
1650. Jesus Christ Established Beyond a Doubt the Primacy of Peter
1651. Regarding the Signs that Would Herald the Advent of the New Manifestation
1652. The Qur'an Concerning Christ
1653. The Reformation Was a Challenge to Man-Made Organization of the Church
1654. The Period of Turmoil which Accompanies a New Manifestation
1655. Ecclesiastics 12:6--Man's Neglect of God
1656. There is a Spark of Divinity in Man
1657. Reference to Bahá'u'lláh in St. John
1658. We Do Not Believe in Genesis Literally--The World Was Not Created in Seven Days
1659. The Years of Noah Are Not Years as We Count Them and We Cannot Substantiate Stories of the Old Testament
1660. When Abdu'l-Bahá States that We Believe What is in the Bible, He Means in Substance
- G. Islám
1661. The Date of Birth of Muhammad is Unknown
1662. Biblical References to Muhammad and Ali
1663. Islam
1664. Muhammad's Teachings Heightened and Guarded the Cause of Human Development
1665. Clarification of Certain Issues Regarding Islam, the Imam Husayn, the Imamate, etc.
1666. How to Study the Qur'an
1667. Meaning of "Jin" or "Genii"
1668. Caliphate and Imamate
1669. Muhammad Says that the Jews Did Not Crucify Christ

1670. Muhammadanism is a Fuller Revelation Than Any One Preceding It
1671. Muhammad's Teachings Fostered the National State
1672. The Plurality of Wives in Muslim Countries Does Not Conform with the Teachings of Muhammad
1673. Imam Husayn
- H. Israel
1674. Israel
1675. Position of Jerusalem
1676. All Palestine to Become Home
1677. Gathering of Israel
1678. Journey of the Israelites
1679. Erroneous Belief
1680. Ten Tribes of Israel
1681. The Jews Have a Great Spiritual Destiny and Will Enter the Faith in Large Groups
1682. Greek Philosophers Visited Israel's Scholars and Religious Leaders
- I. Prophets and Prophecies of Various Religions
1683. Bahá'u'lláh is the Culmination of the Adamic Cycle and the Inaugurator of the Bahá'í Cycle
1684. Buddha Was a Manifestation Like Christ
1685. Confucius Was Not a Prophet But a Great Reformer
1686. Daniel, Prophecies of
1687. King David
1688. Genesis 22:9--Sacrifice of Ishmael
1689. Lot
1690. Zoroaster--Was Not Abraham
1691. Beginning of Zoroastrian Era
1692. Hindu Religion
1693. Sabeanism
1694. Lao-Tse and the Sabeans
1695. There Were No Followers of the Bab and Bahá'u'lláh from the Far East During Their Ministry
1696. Hinduism, Buddhism and Zoroastrianism (Following are some quotations taken from a compilation of extracts from letters written on behalf of the

Guardian on these and related subjects, enclosed with a letter to an individual believer on November 30, 1980 from the Universal House of Justice)

1697. Existence is of Two Kinds

1698. Manifestations Had Some Consciousness of Their Station

1699. The Souls of the Prophets Are Pre-Existent

1700. Hadrat--His Holiness

1701. Fundamental Purpose of All Religions

1702. Fundamentals of Religions

1703. Cosmic Religion

1704. Core of Religious Faith

1705. Oneness of Mankind Cornerstone of Teachings

1706. Primary Importance of the Cause Among Existing Religions

1707. Meaning of "Mysterious Power that Creates New Spiritual Worlds"

1708. Meaning of Personal God: Value of Religion Please refer to No. 1574

1709. Religion Should Change Our Acts as Well as Our Thoughts

1710. World Religion Day, Purpose of

1711. Significance of Remains of the Prophets

1712. The Atoms of the Prophets Are Just Atoms

1713. The Four and Twenty Elders

1714. Perfection of God Found in His Prophets

1715. References to Bahá'u'lláh

1716. The Ark and the Flood

1717. Generation, the Word Has Different Meanings

1718. The Cross--This Figure Exists in All Things

1719. The Teachings of Swedenborg and Emerson Should Be Considered as Advanced Stirrings of the Time

1720. Emanuel Swedenborg

1721. Abdu'l-Bahá Praised Emanuel Swedenborg for His Efforts for Social and Religious Reconstruction

1722. Because of the Progressiveness of the Teachings of Swedenborg He Can Be Considered a Herald of This Day

1723. People Like Emerson Were No Doubt Inspired by God

1724. The Difference Between the Gnostics and the Religionists

1725. Christ Referred to the World of the Prophets as the "Word", Abdu'l-Bahá Calls It the "Will"

1726. God Will Continue to Send His Prophets that Man May Obtain His Highest Goal

1727. Joseph Smith and the Book of Mormon

1728. Status of Joseph Smith

1729. The Mormons Have High Principles and Ideals

XLII. PSYCHIC PHENOMENA

1730. Source of Evil Thoughts

1731. Evil Spirits

1732. Influence of Evil Spirits

1733. Evil Spirits Refer to Lower Nature of Man

1734. Evil Exists

1735. Psychic Powers in Children--Dangerous to Cultivate

1736. The Fourth Dimension

1737. Avoid Psychic Phenomena

1738. Possession

1739. Should Strive to Have Pure Thoughts and Dreams

1740. Difficult to Distinguish Truth from Imagination

1741. Difference Between Divine Revelation and Personal Experience

1742. True Mystical Experiences Rare

1743. No Need for Individual Revelations

1744. Let the Future Take Care of Itself

1745. Development of Psychic Faculties Weakens Spiritual Capacities

1746. Astronomy is a Science, Astrology is Not

1747. Non-Sensical Pseudo-Science

1748. Horoscopes

1749. Fruitless Sciences

1750. Influence of the Stars and Planets

1751. Numerology

1752. Neither Numerology nor Astrology Needed by the Believers

1753. Automatic Writing

1754. World's Greatest Writers and Painters Have Not Been Under Psychic Influence
1755. Table Writing
1756. Spiritualism and Psychic Phenomena
1757. Numerology, Physiognomy--Too Much Exaggerated
1758. Telepathy
1759. Be Not Afraid Anyone Can Affect Your Mind
1760. Spiritualists
1761. Mesmerism or Trumpet Communications
1762. Materialization of Spirits Through Mediums
1763. "Masters" Behind the Scenes
1764. Pyramids
1765. Pyramid of Cheops
1766. Protection of the Holy Spirit
1767. Heaven and Hell Conditions Within Our Own Beings--The Prophets Know God...
1768. Psychic Arts--The Influence of Such Arts is Dependent on Conviction of the Person Affected
1769. Bahá'ís Recognize that Evil is Negative and Can Take Control of Our Life But We Have the Power to Become Free of Such Forces
1770. Evil Souls Who Have Passed Away Can Exercise No Power Over the People
1771. The Solution to Such Beliefs and Problems Involves a Process of Educating the Friends in the Teachings
1772. What is Commonly Called Evil Spirits is Normally an Imaginary Creation But Evil Influences Both in This World and the Next
1773. Occult Practices of Certain Hindus Introduced in the States Are Completely Contrary to the Teachings and Should Be Avoided by the Friends
1774. Spiritual Experiences Can Have Great Influence On Us But the Call Today is to Try to Save the Human Race--This is the Duty of Every Soul
- XLIII. RACES
1775. Aboriginal Inhabitants--Downtrodden People
1776. Tablets of the Divine Plan--Natives of America May Become Great Standard Bearers of the Faith
1777. Prejudice and Condescension--Contact with City Indians
1778. Afro-Americans and Amerindians

1779. First Member of His Race to Embrace the Cause
1780. Service of the Negro
1781. Guardian's Appeal to Negro Race
1782. Concentrate on Teaching the Negroes
1783. Compared with Pupil of the Eye
1784. Work of Negro Has Been of Greatest Help
1785. The Negroes Have a Contribution to Make to Bahá'u'lláh's World Order
1786. Pure-Hearted, Spiritually Receptive Negro Race
1787. Faces Are as Pupil of the Eye
1788. The Principle of the Oneness of Mankind Precludes Possibility of Considering Race as a Bar to Social Interaction
1789. The Guardian Addresses the Negro
1790. Addressed to Members of the White Race
1791. Let the White Make a Supreme Effort
1792. Unity in Diversity
1793. The Guardian Addresses Both Races--Neither Race Can Claim to be Absolved from Obligation
1794. God Makes No Distinction
1795. Prejudice Destroys Edifice of Humanity
1796. Object of Inter-Racial Work--Japanese, Americans, Mexicans, Chinese, Negroes
1797. Just Interest of Minorities
1798. The Coloured Friends Need the Faith--Have Suffered and Been Downtrodden
1799. Guilty Before God to Allow Prejudice to Manifest Itself
1800. To Be a Bahá'í is to be Different
1801. Bahá'ís Are Not Perfect
1802. Abdu'l-Bahá Foretold for the Indians of America a Great Future if They Accepted the Teachings of Bahá'u'lláh
1803. Bahá'ís Approve of Inter-Racial Unions
1804. Campus Protest Against Racial Prejudice
1805. The Bahá'í Must Scrupulously Avoid Involvement in Political Issues Therefore Cannot Participate in Anti-Apartheid Demonstrations
1806. Teaching Multi-Racial Students in the Universities and Other Minority

Groups in America, Such as Czechs, Poles, Russians...

1807. Racial Prejudice is Simply a Negation of Faith

1808. It is the Responsibility of the Believers to Combat and Uproot Racial Prejudice in Their Midst

1809. God Has Richly Endowed the Negro Race

1810. The Negro Race and the White Race Must Do All in Their Power to Destroy the Prejudice which Exists on Both Sides

1811. The Negro Bahá'ís Have a Great Responsibility Towards Their Own Race and Fellow Believers

1812. Principle of the Oneness of Mankind--Incompatible with Racial Prejudices

1813. The Evil Forces of Prejudice

1814. The Negroes Should Be Proud and Happy in the Praises which Bahá'u'lláh Bestowed Upon Them and Other Downtrodden Races

1815. The Guardian Encourages Participation with Non-Political Progressive Groups

1816. The Whites Should Welcome Negroes in Their Homes and Even Marry Them if They Wish--Both Sides Have Prejudice to Overcome

1817. The Sufferings and Tribulations of the Jews Will Terminate During the Bahá'í Era

1818. The Glorious Destiny of the Jews

1819. Believers of Jewish Descent Should Call Themselves Bahá'ís

XLIV. REINCARNATION

1820. Bahá'í Position on Reincarnation

1821. Everybody is Entitled to Their Own Opinion

1822. Learning Can Be the Veil Between the Soul of Man and Truth

1823. Have Not Had Time to Evolve Bahá'í Scholars Who Can Deal with These Subjects

1824. Unlikely You Will Be Able to Convert People Who Study These Topics

1825. What Bahá'u'lláh Means by Faculty of Sight and Hearing

1826. Reincarnation Does Not Exist

1827. We Must Use Writings of the Prophets as Our Measurement

XLV. REVERENCE AND SPIRITUALITY

A. Reverence

1828. Reverence and Respect Toward the Holy Places

1829. The Record of Abdu'l-Bahá's Voice Should Be Listened to with the Utmost

Reverence

1830. Viewing the Film of Abdu'l-Bahá

1831. Portrayal of Any of the Manifestations of God Forbidden

1832. Showing Reverence Differs from Culture to Culture

1833. Photograph of Bahá'u'lláh

B. Spirituality

1834. Man is at the Beginning of Spirituality

1835. Requisites for Spiritual Growth

1836. Points Towards the Attainment of True Spirituality--Spiritual Exercises of Prayer and Meditation

1837. Bahá'u'lláh Specified No Procedure to be Followed in Meditation and No Method Should Be Taught in Summer Schools

1838. For Private Meditation, Believer May Desire to Use the Greatest Name

1839. Cleanliness Contributes to Spirituality

1840. The Obligatory Prayers and Reading Sacred Scriptures Every Morning and Evening Nourish Growth of Spirituality

1841. The Foundation of Spirituality is Steadfastness in the Covenant

1842. People Are So Markedly Lacking in Spirituality These Days

1843. There is a Need for a True Spiritual Awareness

1844. Spiritual Education and Progress Depend on Recognition of the Infallibility of the Manifestation of God

1845. Prayer Absolutely Indispensable--To Attain Spirituality

XLVI. SOCIAL AND ECONOMIC DEVELOPMENT

A. Guidelines

1846. A Wider Horizon is Opening Before Us

1847. The Concept of Social and Economic Development is Enshrined in the Teachings of Bahá'u'lláh

1848. His Teachings Emphasize Bringing into Being a World Unified in All Essential Aspects of Life

1849. Steps to be Taken to Attain This Goal Must Begin in the Bahá'í Community

1850. Establishment of Office of Social and Economic Development in the World Centre

1851. The Powers Released by Bahá'u'lláh Match the Needs of the Time

1852. Progress in Development Field Depends on Stirrings at the Grass Roots

1853. The Major Tasks of National Spiritual Assemblies

1854. Applying Systematically Principles of the Faith to Upraising Quality of Human Life

1855. Universal House of Justice Calls Individual to Action

1856. The Nature and Extent of Believers' Involvement Must Vary from Country to Country

B. Agriculture

1857. Strive to Become Proficient in the Science of Agriculture

1858. Solution to Economic Problem Should Begin with the Farmer

1859. A General Warehouse Will Be Founded which Will Have Seven Revenues

C. Economics

1860. Bahá'í System Prevents Extremes of Wealth and Poverty

1861. Should Not Confuse Methods Explained by Abdu'l-Bahá with Present Day Systems

1862. Regarding Problems of Ownership, Control and Distribution of Capital

1863. Voluntary Sharing

1864. Spirit that Permeates Economic Life Will Crystallize into Definite Institutions

1865. Social Inequality

1866. "Equality is a Chimera!"

1867. Wages

1868. Application of Spiritual Principles to Economic System

1869. Profit Sharing Recommended to Solve One Form of Economic Problems

1870. Man Will Always Have to Toil to Earn His Living

1871. Religion Alone Can Enable Man to Adjust the Economic Relationships of Society

1872. A New Universal Attitude Needs to be Fostered--Based on Spiritual Verities

D. Projects

1873. Participation in Projects Depends Largely on Certain Conditions in the Community

1874. The Primary Objective of Such Projects Should Be Service to the Community, Not as a Business

1875. Social and Economic Development Projects Should Meet Needs and Aspirations of Local Believers

1876. Two Fundamental Principles

1877. Social and Economic Development Must Be Placed on a Spiritual Basis to Prove Productive

1878. Suggestions for Projects Are Welcome

1879. Projects May Receive Help in Finances and Manpower from Bahá'í Sources

E. Objectives for Social and Economic Development

1880. The Preservation of Cultural Identities and Customs

1881. Arts, Crafts and Sciences

1882. Wealth is Praiseworthy--If Acquired by Efforts and Grace of God, and if Expended for Philanthropic Purposes

1883. The Promotion of Education

F. Requisites for Success

1884. The Mashriqu'l-Adhkar--The Spiritual Precedes the Material

1885. The Spiritual Principle Induces an Attitude, a Dynamic, a Will, an Aspiration

G. Tutorial Schools

1886. The Importance of Establishing Tutorial Schools

1887. Bahá'í Youth and Young Adults Should Be Willing to Become Teachers

1888. School Should Be Planned by Bahá'ís in Consultation with Non-Bahá'ís

1889. A Privately Owned Kindergarten Could Be Considered a Social and Economic Activity for Statistics

1890. Contributions from Non-Bahá'ís for Maintenance of Tutorial Schools

XLVII. BAHÁ'Í SUMMER SCHOOLS AND INSTITUTES

A. Summer Schools

1891. Purpose of Summer Schools

1892. Undue Time Should Not Be Spent on Philosophic and Esoteric Subjects

1893. Summer Schools Can Attract Many Souls

1894. Lecture Method Not Sufficient

1895. Supervised by National Assembly

1896. Summer Schools Inseparable Part of Teaching Campaign

1897. Introduce Bahá'í Atmosphere

1898. Dancing, Nothing in Teachings Against

1899. Topics to be Discussed

1900. The Summer School Curriculum Should Concentrate on Deepening the Student's Grasp of the Teachings

1901. It is Important that Courses on Covenant-Breaking Be Included in the Summer School Curriculum

1902. Indispensable for Students to Study the Pattern of the World Order of Bahá'u'lláh

1903. The Importance of the Study of Islam--Need Competent Lecturers and Writers, Not Necessarily Bahá'ís

1904. Teaching of the Qur'an is Absolutely Indispensable

1905. Character Building and Ethics

1906. Few Days Not Sufficient to Learn Everything

1907. Bahá'í Youth Attendant at Louhelen Shoulder Responsibility in Connection with Development of the Bahá'í University

B. Bahá'í Teaching Institutes

1908. Teaching Institutes

1909. Institute Should Be Centre of Complex Activities

1910. Subjects to be Taught

1911. Issuing Diplomas Discouraged--Sometimes They Are Misused

1912. A Teaching Institute at Present is a Function and Not Necessarily a Building

XLVIII. TEACHING

A. Deepening

1913. Incumbent on Believers to Read Sacred Writings Daily

1914. Deepening--What It Means--No Limit to the Study of the Cause

1915. Deepening Generates Stimulus

1916. Study with Others

1917. Study Classes--Little Knowledge is Dangerous--Quote from the Tablets

1918. Deepen Their Knowledge

1919. Understanding the Import of His Teachings Motivates New Believers to Dedicate Their Lives to His Service

1920. Study and Application

1921. Spiritual Teachings of Faith--Will and Testament, Firm Grounding Needed

1922. Presenting the Master's Will to Newcomers

1923. The Cause Needs People Whose Faith Stands on a Rock, No Trial Can Move

1924. Education of New Believers

1925. Regarding Spiritual Children, Each Soul Receives Gift of Faith for Himself, Independent of Teachers

1926. One Cannot Catch the Spirit of the Cause Through the Reading of Books Alone

1927. Imperative Need to Deepen in the Cause--God's Purpose for Man

1928. The Study of Dawn-Breakers Will Arouse the Friends to Renewed Zeal

1929. Theme Pursued in Effort to Deepen--What is God's Purpose for the Human Race?

1930. Presenting Greatest Name Prematurely

1931. One Must Deepen His Knowledge of the Literature in Order to Teach Others and Render Service to the Faith

1932. The Teachings of Bahá'u'lláh Deal with Many Aspects of Man's Inner and Communal Life

1933. Progress of Cause Now to be Characterized by Increasing Relationship with Non-Bahá'í World--Our Preparation Must Be Continual Deepening

B. Pioneers and Pioneering

1934. Pioneers--Homeless and Wanderers in the Path of God

1935. Not for a Moment Are Ye Alone

1936. Flee Their Homelands

1937. House of Justice Defines "Pioneer" and "Pioneering"--There Can Be No Question of "Recalling" a Pioneer from His Field of Service

1938. Pioneer Status Clarified: Who is a Pioneer?

1939. Every Bahá'í, Especially Those Who Leave Their Homes to Serve in Foreign Lands, Should Turn Their Gaze to Marion Jack

1940. A Self-Supporting Pioneer Cannot Be Required to Settle in Any Given Locality

1941. Only if Especially Required for a Specific Locality Can a Pioneer Be Required to Settle There

1942. The Guardian's Exhortations to Bahá'ís to Leave Centres Where Large Numbers Had Congregated Were to Disperse Them to Needy Goals--The Spiritual Importance of Remaining at Their Posts

1943. All Bahá'ís Have the Duty to Teach and Serve; Some Who Settle for Personal Purposes May Fill Pioneer Goals

1944. Iranians Who Settle in the Americas

1945. Persians Can Render Utmost Service to the Teaching Work, But They Must Settle as Pioneers and be in the Minority

1946. Whether Youth and Children Should Be Listed as Pioneers

1947. The Native Believers Should Be Encouraged to Become the Pivot of the

Teaching Activities

1948. Pioneering is the Highest Form of Bahá'í Cooperation in Marriage
1949. Neither Persian nor American Pioneers Should Congregate in a Few Chosen Places
1950. Pioneer Should Not Leave Post Until There is Nothing Else to Do--They Should Confirm Native People Like Enoch Olinga Who Will Ignite the Flame of Faith in Others
1951. Initial Obscurity Surrounding Work of Pioneer--Protection to Faith
1952. The Purpose of Dispersal
1953. Pioneers Entering Pioneer Field Should Realize They Go as National Spiritual Assembly Representatives--To Represent the Cause
1954. The Work of the Pioneer is the Most Important Task an Individual Can Perform; Its Blessings Are Great
1955. When an Administrative Body is Established, the Pioneer Ceases to Have a Unique Status
1956. Pioneers Enhance Prestige of Faith
1957. Perseverance of Pioneers Assured Reward in Both Worlds
1958. Isolated Pioneers Are Like a Lighthouse of Bahá'u'lláh
1959. Struggles of a Pioneer--God Will Assist All Those Who Arise to Serve Him
1960. Even if Bereft of Every Human Knowledge, Everyone Who with a Pure, Detached Heart Arises to Serve His Cause is Promised Bahá'u'lláh's Divine Assistance
1961. Bahá'u'lláh is Always on the Watch, Ready to Come to Our Assistance
1962. In the Best and Highest Sense of the Term "Missionary" It Can Be Applied to Our Teachers--There is No Objection to the Word Appearing on Passports
1963. Assembly Should Arrange to Replace Pioneer Before He Leaves Post
1964. No Service in Entire Bahá'í World as Important as Pioneering Work in Virgin Areas
1965. Pioneers in Virgin Areas Cannot Vote in National Elections
1966. Pioneers Should Work in Close Harmony with Local Believers
- C. Proclamation
1967. Youth Should Not Be Stultified
1968. Mass Distribution of Reply Paid Inquiry Cards
1969. Importance of Reaching Distinguished Persons with the Teachings
1970. Eminent Men Are Often Captives of Their Cherished Ideas, But When the

Pendulum Starts to Swing...

1971. Proclaiming the Faith to Modern Thinkers and Leaders of Society

D. Radio

1972. Power of Radio for Proclamation

1973. Historic Forward Step in Proclamation

1974. Bring to Attention of the Public the Fact that the Faith Exists

1975. Examples of Prudence to be Exercised in Presenting History and Teachings of the Faith

1976. Voluntary Contributions May Be Accepted--However, Fund-Raising Activities Should Not Be Carried Out by Bahá'í Radio

E. Teaching

1977. Arise to Serve His Cause

1978. Teaching Enjoined on Believers in Aqdas

1979. Meditate on Methods of Teaching

1980. The Teachings Are Not Given to Us to Treasure and Hide

1981. Abdu'l-Bahá Teaches How to Teach

1982. Recompense of Martyr Assuredly Recorded

1983. Teaching Not Conditioned by Occupation

1984. Intensive Work is of More Lasting Nature

1985. Teachers Must Be Satisfied with Little Food

1986. Develop a System of Travelling Teacher Circuits

1987. Travelling Teachers Reinforce Work of Pioneers

1988. What Visiting Teachers Are Supposed to Do

1989. Travelling Teachers Have No Special Status

1990. Travelling Expenses of Teachers

1991. No Bahá'í Teachers Permanently Employed by Faith

1992. Travelling Teachers Should Be Assisted Financially to Carry Out Assigned Projects

1993. We Have No One in the Faith Whose Position is Comparable to Professional Clergymen or Priests

1994. Support by the Fund Only Temporary

1995. Travelling Teachers and Believers Who Travel Frequently

1996. Spiritual Maturing is a Slow Process

1997. Each One of the Believers is Like an Ark of Salvation
1998. First Condition of a Religious Teacher
1999. Importance of Teaching--Terrible Problems Confronting Humanity
2000. Need Teachers of Spiritual Capacity, Knowledge of Covenant
2001. Everyone is a Potential Teacher
- F. Mass Teaching
2002. Distribution of Bahá'í Material in Mail Boxes of Homes and Apartments
2003. Great Care Should Be Exercised in Selecting Teachers to Teach
2004. Exercise Care in Presenting Cause to Avoid Misconceptions
2005. Mankind Has the Right to Hear the Message of Bahá'u'lláh
2006. The Purpose of Consolidation
2007. True Consolidation
2008. Proclamation, Expansion and Consolidation
2009. Consolidation is that Aspect of Teaching which Assists Believers to Deepen Their Knowledge of the Teachings...
2010. Consolidation is an Essential and Inseparable Element of Teaching
2011. Expansion and Consolidation Are Co-Equal
2012. The Purpose of Teaching is Not Complete with a Declaration of Faith
2013. Qualities Necessary--Pure Spirit and Love--Illiterates Cannot Read for Themselves
2014. Simplicity in Giving the Message--The Unsophisticated People Form Majority
2015. Poorer Classes Should Be Taught--Confirm People
2016. Teaching Campaigns
2017. Aim of All Bahá'í Institutions and Teachers
2018. Challenge to Every Believer and Institution
2019. Challenge to Local and National Administrative Institutions
2020. Challenge to the Individual Bahá'í
2021. How Can True Believer Remain Silent
2022. Charitable and Humanitarian Aspects of Faith--Be Careful Not to Emphasize
2023. Honoraria or Expenses for Talking on the Faith at Non-Bahá'í Events
2024. Teachers as Administrators
2025. Bahá'ís Should Be Aware that Opening a New Territory or Town is Only

the First Move

2026. The Basic Objective of Teaching

2027. The Guardian Encouraged Early Enrollment of New Believers

2028. Indirect Teaching: What It Constitutes

2029. The Teaching of the Indians in America

2030. Teaching the Muslims

2031. It is the Holy Spirit that Confirms and the Individual Should Become as a Reed Through which the Spirit May Descend

2032. Many People Are Ready for and Longing to Find These Teachings

2033. The Teacher Should Use Whatever Method of Expression that Will Attract the Listener

2034. Audacity in Teaching is Essential, But with Tact, Wisdom and Consideration

2035. Regarding Those Who Are Enrolled, But Do Not Consider Themselves Bahá'ís

2036. The Most Successful Way for the Individual to Carry on the Teaching Work

XLIX. TESTS

2037. Bahá'ís Often Each Other's Greatest Test

2038. Growing Pains Every Bahá'í Community Experiences

2039. Failures, Tests and Trials Are Means of Purifying Our Spirits

2040. God Sometimes Causes Us to Suffer Much that We May Become Strong in His Cause

2041. A Man May Forget God While Happy

2042. Difficulties Are Means for the Spirit to Grow

2043. Is It Right to Tell Untruth to Save Another?

2044. No Comfort in This World--Some Under Pressure Commit Suicide

2045. We Can Turn Our Stumbling Blocks Into Stepping Stones

2046. Life Afflicts Us with Very Severe Trials which We Must Accept Patiently

2047. Many Tests Are Due to Our Own Nature

2048. Only Through Suffering Can Nobility of Character Be Made Manifest--The Energy We Spend Enduring the Intolerance of Others is Not Lost

2049. Suffering Seems to be Part of the Polish God Employs to Enable Us to Reflect More of His Attributes

2050. Sometimes Things which Seem Difficult to Understand Have a Simple,

Reasonable Explanation

L. THE TEMPLE-MASHRÍQU'L-ADHKÁR

A. Founding of the Temple

- 2051. Founding of Temple Marks Inception Kingdom of God on Earth
- 2052. Temple Ordained to be Ark to Ride Tidal Wave
- 2053. First Institute by the Disciples Was a Temple
- 2054. Effect on Those Who Build It--Arise for the Service of Temple
- 2055. Accessories to the Mashriqu'l-Adhkar
- 2056. One of the Most Vital Institutions in the World is the Mashriqu'l-Adhkar
- 2057. The Relationship of an Administrative Building to the Temple is Worship and Service

B. Worship in the Temple

- 2058. The Reason for a Place of Worship
- 2059. The Character of Meetings in the Auditorium
- 2060. Non-Bahá'í Public Welcome
- 2061. Worship in Temple
- 2062. Talking in the Temple
- 2063. Scriptures of Other Religions, Readers, Music in the House of Worship
- 2064. The Auditorium May Be Used for Special Prayers by Visiting Groups, Bahá'í or Non-Bahá'í
- 2065. The Chanting of Tablets in the Temple
- 2066. Questions and Answers Concerning Services in the House of Worship

C. Temple Guiding and Other Activities

- 2067. The Temple Guide Has a Very Sacred Obligation
- 2068. Bahá'í Guides Should Be Well Informed
- 2069. The Essential Requisites for Guides
- 2070. Work at the Temple on Holy Days
- 2071. Land Grant from Government Not Acceptable for Temple Site

LI. WOMEN

- 2072. Both Women and Men Have Been Created in the Image of God
- 2073. Clarification Exclusion of Women on House of Justice
- 2074. The Membership of the Universal House of Justice is Confined to Men; This is Not a Function Designated for Women
- 2075. Women Are Destined to Attain to the Very Highest Station of the World of

Humanity--Bahá'u'lláh Has Willed It So!

2076. Reference to the "Men of Justice" Cited in the Kitab-i-Aqdas is Based on a Certain Principle Deriving from Bahá'u'lláh

2077. All Mankind Are the Creatures of One God--"Man" is a Generic Term Applying to All Humanity

2078. Bahá'u'lláh Made Women Respected by Proclaiming that All Women Be Educated--In Some Societies It was Preferable that She Should Not Know Reading and Writing

2079. The New Age Will Be an Age Less Masculine; the Feminine and Masculine Elements Will Be More Evenly Balanced

2080. Woman Would Be the Peer of Men if Equal Opportunity Were Granted

2081. With the Same Educational Advantages Women Will Show Equal Capacity for Scholarship

2082. She is the Coadjutor of Man

2083. The Need to Educate and Guide Women in Their Primary Responsibility as Mothers

2084. No Nation Can Achieve Success Unless Education is Accorded to All Its Citizens

2085. If Mother is Educated Then Her Children Will Be Well Taught

2086. The Assumption of Superiority by Men Will Continue to be Depressing to the Ambition of Women

2087. The Boldness which the Women Who Enlisted in the Ranks of the Faith Have Evinced is One of the Miracles which Distinguish This Sacred Dispensation

2088. The Women's Liberation Movement

2089. What Abdu'l-Bahá Meant by Women Arising for Peace

2090. The Emancipation of Women and the Achievement of Full Equality is One of the Most Important Prerequisites for Peace

2091. The Hearts of Women Are More Tender and Susceptible Than the Hearts of Men and They Are More Philanthropic and Responsive Toward the Needy and Suffering

2092. Woman by Nature is Opposed to War

2093. The Woman Has Greater Moral Courage Than Man and is of the Greater Importance to the Race

2094. The Duty of Women in Being the First Educators of Mankind

2095. At Present the Equality of Men and Women is Not Universally Applied

2096. One of the Factors in Bringing About International Peace is Woman's

Suffrage

2097. Equality of Men and Women is Conducive to the Abolition of Warfare
2098. The Principle of Equality Can Be Effectively and Universally Established When Pursued in Conjunction with All Other Aspects of Bahá'í Life
2099. God Does Not Inquire, "Art Thou Woman or Art Thou Man?"
2100. Woman Must Study the Industrial and Agricultural Sciences in Order to Assist Mankind in that which is Most Needful
2101. When Woman Receives Education and Full Rights to the Prerogatives of Man, She Will Refuse to Send Her Sons to the Battlefield and She Will Abolish Warfare Among Mankind
2102. Abdu'l-Bahá Regards Such Inequalities as Remain Between the Sexes in This Age as Being "Negligible"
2103. The World of Humanity Consists of Two Complementary Parts: Male and Female. If One is Defective the Other Will Necessarily Be Incomplete
2104. Universal Peace is Impossible Without Universal Suffrage: It is Historically True that Every Influential Undertaking in the World Where Woman Was a Participant Has Attained Importance

LII. WORK

A. Work is Worship

2105. Work is Worship
2106. Idle People Have No Place in the World Order
2107. Abdu'l-Bahá Advocates the Need for a Profession--He Said His Was Mat-Making
2108. Bahá'u'lláh Commands that Everyone Should Engage in Some Sort of Profession
2109. Division of Time
2110. Art is Worship
2111. Working for the Cause Does Not Constitute Professional Activity
2112. Practice Economy
2113. All Humanity Must Obtain a Livelihood
2114. Retirement from Work
2115. Work in the Cause at Whatever Age
2116. "Occupy Yourselves with that which Profiteth Yourselves and Others"
2117. Must a Wife and Mother Work for Her Livelihood as Her Husband Does?
2118. The Man Has Primary Responsibility for the Financial Support of the Family and the Woman is the Chief and Primary Educator of the Children

2119. Concerning the Amount of Time a Mother May Spend Outside the Home

2120. The Importance of the Mother's Role Derives from the Fact that She is the First Educator of the Child

B. Trade Unions and Strikes

2121. Guidelines in Respect to Membership in Trade Unions and Participation in Strikes

LIII. YOUTH

2122. Our Expectant Eyes Are Fixed on Bahá'í Youth!

2123. Teenagers

2124. Special Message and Mission for Youth

2125. Youth Should Open Their Eyes to Existing Situation of World Conditions and Inquire About What the Future is Going to Bring

2126. To Make Their Views Known to Others the Young People Should Keep in Touch with Local Youth Activities

2127. Youth Should Be Scholars of the Faith--Material Training and Material Progress Are Insufficient

2128. Saints, Heroes, Martyrs and Administrators

2129. Cause Doomed to Stagnation if Youth Fail

2130. The Responsibility for Teaching is Placed on the Shoulders of the Bahá'í Youth

2131. Youth Will Inherit the Work of the Older Bahá'ís

2132. The Need of Modern Youth for a Type of Ethics Founded on Pure Religious Faith

2133. Associate in a Friendly Spirit with Others

2134. From Beginning Bahá'í Era Youth Played Vital Part

2135. We May Well Emulate the Youth

2136. Upsurge of Bahá'í Youth

2137. Youth Should Be Encouraged to Think of Their Studies

2138. Youth Will Arise for the Sake of God

2139. The House of Justice Calls on the Bahá'í Youth as "Legatees of the Heroic Early Believers" to Redouble Their Efforts in Spreading the Divine Message

2140. Youth Should Not Indict Non-Bahá'í Friends for They Only See a World Crumbling But We See a New World Being Built Up

2141. Education, One of the Most Fundamental Factors of True Civilization

2142. Future Peace--Great Responsibility Borne by Youth
2143. The Universal House of Justice Calls on Bahá'í Youth to Rededicate Themselves to the Urgent Needs of the Cause
2144. The Bahá'í Youth of Today Have the Distinction of Seeing the Establishment of the Lesser Peace and the Reconciliation of Society
2145. The Key to Success is to Deepen Your Understanding of the Teachings and be Able to Explain Them to Your Peers
2146. Youth and Fellow Believers Exhorted to Arise and Revolutionize the Progress of the Cause
2147. Courses of Study that One Can Pursue to Acquire Skills Needed to Assist the Developing Countries
2148. Simultaneously with the Proclamation Engendered by the Persecutions in Iran, More People Are Seeking Their True Identity
2149. Persevere in Your Individual Efforts to Teach the Faith, Study the Writings, Serve Mankind, Volunteer for Projects
2150. The Assembly Should Encourage the Invaluable Aid of Youth as Travelling Teachers, to Hold Youth Class, Etc.
2151. Youth Must Be Encouraged to Devise and Execute Their Own Teaching Plans
2152. The House of Justice Applauds Efforts of Youth to Acquire Spiritual Qualities
2153. The Youth Have the Inescapable Duty of Reflecting the Transforming Power of the Faith to Society
2154. The Youth Must Aspire to Excellence, Move Towards Front Ranks of Professions, Trades, Arts and Crafts
2155. The Youth Must Constantly Strive to Exemplify a Bahá'í Life which is the Opposite of the Moral Decay of Society
2156. Contact with Racial Minorities in a Country with Such a Large Element of Prejudice is Important
2157. The Bahá'í Faith is a Religion that Belongs to the Youth
2158. Second Declaration: No Such Thing
2159. The Solution to Difficulties which Stand in the Way of Co-Operation Between Young and Old Believers
2160. Laws and Precepts which Some Young Believers Are Inclined to Resent
2161. After Each Prayer Supplicate God to Bestow Mercy and Forgiveness Upon Your Parents
2162. Reaching the Age of Nineteen

2163. Regarding a National Committee to Supervise the Work of the Youth

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